



CARMEL CONVENT, VILL-BASGAON, P.O+P.S-BHAIROGANJ

Managed by :- Carmel Educational Trust

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Curricular & Co-Curriculars

Curricular & Co-Curricular Activities Morning Assembly

The School Assembly, Gathering every day before the classes begin, is a picture of solemnity and discipline. The school choir sings devotional songs, following by the common prayer after the prayer, recitations, Quizzes, Skits, News Reading, Celebration / Observations of various festivals, events, news presentation and singing of National Anthem / Song etc form others features of the Morning Assembly every day.

Meditation:

The whole School meditates in the Morning Assembly in continuation of the School Prayer.

Following activities which are conducted during School hours every week. Participation in one of these is compulsory for every student.

- Music - Instrumental & Vocal
- Dance - Classical, Folk & Western
- Hindi and English literary Activities - Dramatics, Debating Elocution and Extempore.
- Art & Craft - Water oil painting, Flower Making, Rangoli.
- Club & Craft - Club, Computer Clubs, Maths Club, Science Club etc.
- Sports & Games - Badminton, Cricket, Volley Ball, chess, & carom.

Primary School (Class I to Class V)

A creative and innovative approach is the basis of the teaching in the primary classes where learning is catered through the hands-on experiences imparted through exposure to myriad activities in both the scholastic as well as co-scholastic areas. Relentless dedication is involved to develop the child's analytical skills, an inquisitive mind and the communication skills with confidence.

Middle School (Class VI to Class VIII)

Important transition takes place during these impressionistic years where the methodology followed is the extension of the momentum gained in the primary classes. Students learn best when they actively participate in the class and they feel valued when teachers encourage them to share their knowledge with their peers. Hence ample opportunities are given to the children to interact with one another through encouraged participation in various intra and inter school activities.

Academic teaching incorporates activities and experiment based learning programmes. A detailed and more comprehensive evaluation based on a grading system is done to display the students' achievements of the learning objective.

Middle School (Class IX to Class X)

[Personalized learning](#) adapts what, when, and how we are teaching each student. Instead of selecting a singular method or strategy to teach the whole class, teachers adapt to the strengths of each student to help them succeed. The personalized learning experience is like how we experience different online tools where algorithms tailor our online experiences to meet our interests. When you go to one site, you may see certain content float to the top where I will see something different based on my viewing history or searches. Personalized learning provides a catered learning experience and methods that are optimized for individual students. Though these individualized learning journeys are different for each student, the end goal is subject mastery or meeting standards for their grade level. So, we can think of these as different paths leading to the same place.

[Project-based learning](#) is an effective method that helps students drive their own learning journey. In a PBL exercise, students identify a real-world problem then develop a solution. Project-based learning relies on developing key skill sets such as research, critical thinking, problem-solving, and collaboration.

[Inquiry-based learning](#) develops thinking and problem-solving skills. Instead of driving the class through a lecture-style format, the teacher poses questions, scenarios, and problems. Students then research these topics individually or in groups to formulate their answers. They can then present their findings and supporting evidence to the class along with the other students.

Students, especially successful students, may rely too heavily on textbook answers. They may develop over time the tendency to think there are only right and wrong answers. But most questions don't have right or wrong answers. In today's divisive public sphere, students need to exercise conversational skills and empathy. Students need to learn to communicate and collaborate. By asking open-ended questions, teachers encourage vibrant in-class conversations.

Blended learning combines physical and online learning experiences that give students more control over the time, place, path, and pace of instruction. Check out our previous post on [blended learning](#) to learn all you need to know. What's exciting about blended learning is that it provides traditional classroom experiences as well as online tools and learning opportunities.